## Junipero Serra High School Sequence of Coursework

| Freshmen | Sophomore | Junior | Senior |
| :---: | :---: | :---: | :---: |
| English 9* | World Literature* | American \& Modern Lit* AP English Language/Composition | Creative Writing English 12* ECC English ** |
|  |  |  |  |
| Religion 9A/9B | Religion 10A/10B | Religion 11A/11B | Religion 12D/12B <br> World Religions/Bible as Literature |
| Integrated Science Biology* Principles of Biomedical Science (PLTW) | Biology* Chemistry* Principles of Biomedical Science (PLTW) Human Body Systems (PLTW) | Anatomy/Physiology Chemistry* Environmental Science Human Body Systems (PLTW) Honors Medical Interventions (PLTW) | Anatomy/Physiology <br> Environmental Science <br> Honors Medical Interventions (PLTW) <br> Sports Medicine \& Exercise Science Elective/VPA |
| Health/PE Spanish II*** | Spanish I, II*, or III* | Spanish II* <br> Honors Spanish III | Honors Spanish III Elective/VPA |
| VPA/Elective | World History* | US History US History to $1877 * *$ and US History 1877 to Present** | Government/Economics Political Science** and Fundamentals of Economics** |
| A minimum of one year of Visual Performing Art and one year of Elective coursework is required for graduation and college admissions. |  |  |  |
| Visual Performing Arts (VPA) | Band I/II; Choir I/II; Digital Imaging; Fine Arts; History of Blues, Jazz, Rock and Pop; Intro Theater Arts/Drama; Piano I/II |  |  |
| Electives: <br> (Available for $11^{\text {th }} \& 12^{\text {th }}$ Grade) | Science Electives: Anatomy \& Physiology, Environmental Science, Sports Medicine \& Exercise Science ECC Electives**: Personal Finance**/Intro to Business**; Public Speaking**/ Intro. To Ethnic Studies**; General Psychology**/ Introduction to Sociology** |  |  |
| Enrichment/Extra-curricular: $\quad 1 \begin{aligned} & \text { A } \\ & \text { (ISS } \\ & \\ & \end{aligned}$ | Associated Student Body Council (ASB), Digital Yearbook, Drumline, Jazz Band, Marching Band, International Space Station Program (ISSP), Robotics, Computer Science and Coding Program, Model United Nations (MUN), Athletics/Sports Teams and Student-Led Clubs |  |  |

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$\qquad$ Date: $\qquad$
Course Selection/Schedule Changes - The master schedule is based upon student requirements and requests for courses made at the time of registration during spring. Course enrollment requires satisfaction of pre-requisites and the timely request by students to enroll. As a result of changing enrollment and required course listings for state and college requirements/admissions, the availability of priority choices for class schedules cannot be guaranteed. Scheduling conflicts may necessitate a change in the sequencing and/or programming of a student's "first choice" of course selections. Requests to change course schedules may be made during the designated dates and times scheduled by the counseling department in the summer. Changes of course selections may not be made to accommodate a request for a particular faculty instructor or class section. Requests for changes following official registration payment dates and/or designated counseling dates may not be granted due to scheduling constraints. Requests for class schedule changes will not be made following the second week of the semester.
+Advanced Placement (AP)/Honors/El Camino Course Eligibility - Honors/El Camino courses are offered to students who maintain a total cumulative GPA of at least 3.2, meet the pre- requisite course requirement, and are recommended by the prerequisite course teacher. AP courses are offered to students who meet the previous stated requirements in addition to meeting the College Board AP Potential recommendation. Students who have any outstanding classes for credit recovery may not enroll in Honors/AP/El Camino coursework. All Honors/AP/El Camino course entrances must have final approval by the Director of Academic Counseling / Vice Principal.

## PLEASE FILL OUT THE APPROPRIATE BOXES BELOW TO REQUEST COURSEWORK FOR THE UPCOMING SCHOOL YEAR. FAILURE TO COMPLETE ACCURATELY WILL FORFEIT YOUR PRIORITY OF CLASS CHOICE IN SCHEDULING FOR THE FOLLOWING SCHOOLYEAR.

Visual Performing Arts (VPA) Electives

- Band: Students will develop an understanding of the elements and structure of music through the study of scales, intervals, chords, harmonization, rhythmic and melodic dictation and basic composition. Students will practice their acquired skills on drum pads, keyboards, and brass instruments.
- Choir: Students will explore choral music from a wide variety of cultures and time periods through study and performance.
- Piano: Students will develop basic piano playing skills or expand on their existing skills. While playing, students will be working individually and in small groups to master the techniques of playing and to learn pieces.
- Digital Imaging: Student will develop aesthetic criteria to create and assess graphic imagery using contemporary technologies specifically to create the school yearbook.
- Fine Arts: Students will explore a variety of artists, art processes and materials such as drawing, painting, printmaking, two \& three-dimensional design, and digital art
- History of Blues, Jazz, Rock and Pop: Students will learn the genres and history background of Blues, Jazz, Rock and Pop
- Introduction to Theater Arts/Drama: Students will learn basic theater principles in stage movement, voice, diction, and pantomime. Study the history and vocabulary of theater. Develop acting skills for in-class performances and video projects.

| Religion | English | Mathematics | Science | Foreign Language | "G" and/or <br> VPA Elective |
| :---: | :---: | :---: | :---: | :---: | :---: |
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[^0]:    + These courses are offered only $I F$ we meet the minimum enrollment requirement per class for the academic school year.
    Please refer to the Academic section in the Parent-Student Handbook for the process to request changes for course selections.

